## **Help at Home – Matipo Edition**

### **Support your tamaiti's learning in small, meaningful ways**

### **hBasic Facts – Just a Couple a Day!**

Help your tamaiti build fluency by learning and revisiting basic facts regularly. Focus on *families of facts* (e.g. 5 + 3 = 8, 8 – 3 = 5).

| **Year Level** | **Focus Area** |
| --- | --- |
| Year 2 | Addition and subtraction facts to 10, then to 20 |
| Year 3 | Multiplication and division facts for 2s, 3s, 5s, and 10s |
| Year 4 | Multiplication and division facts for 4s and 6s |
| Year 5–6 | Multiplication and division facts for 7s, 8s, and 9s |

**Literacy – Read Together Every Evening**

Make reading a shared, enjoyable part of the day.

**Reading:**

* Look at the cover and pictures together — make predictions.
* Connect the story to your tamaiti’s own experiences.
* Take turns reading and give help with tricky words.
* Encourage retelling — include family members in the retelling!

**Spelling:** Use the *Essential Spelling List*.

* Choose 1–2 new words each day.
* Talk about what the word means and use it in a sentence.
* Read the word slowly and clearly.
* Write the word 5 times while spelling it aloud.
* Cover, write, and check.
* Revisit words during the week in games or writing.

**Memory & Thinking Games**

Strengthen working memory and processing through fun games:

* **Who has what?** (like Go Fish)
* **Where was it?** (matching or memory card games)
* **In what order?** (“I went to the shop and bought…” stories, retelling, memorising spellings)

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## **Help at Home #2 – On the Go Learning**

Use moments in the car or walking together to spark learning conversations!

### **Car Number Plate Games**

**Maths:**

* Read the digits as a whole number – which is biggest? Smallest?
* Add the digits – try different ways to add.  
  Subtract each digit from 10, then add the answers.

**Oral Language:**

* Use the 3 letters in a number plate to make a sentence:  
   *First letter = Name, one letter must be a verb* E.g. **GDR = George Drives Rocks**

Let’s grow confident, curious learners – **WE | US | TOGETHER**