



EXPECTED STUDENT BEHAVIOUR MATRIX

WHANAUNGATANGA

Building positive and meaningful relationships with our friends, kaiako, whānau and community.

AROHA

Showing empathy and care for each other, our school and our community.

KAITIAKITANGA

Displaying guardianship and protection for our school and our environment on behalf of those who come after us.

AKO

To learn and to teach. Our teachers can learn from our students, as well as students learn from our teachers.

KURA

- Speak politely
- Follow instructions
- Use manners
- Include others
- Encourage others

- Use manners
- Take care of myself, others and property
- Celebrate diversity

- Use equipment for the correct purpose
- Demonstrate respect for our school

- Ask for help when I need it
- Share
- Teach others
- Learn from others
- Listen attentively to others
- Ask questions

CLASSROOM & SHARED SPACES

- Work and share with my peers
- Help others with their learning
- Make all people feel welcome when they come to our class

- Speak and move appropriately
- Show respect during learning time

- Clean up after myself
- Respect the classroom equipment
- Put things away in the correct place

- Find out what my next learning steps are
- Be ready to learn
- Use talk moves

BREAK TIME

- Include others in games I play
- Play fair
- Take turns
- Check on others when upset or hurt

- Eat my own lunch
- Go straight to class when the bell rings
- Check on others when upset or hurt

- Put any rubbish in my bag or the bin
- Play with appropriate sports equipment
- Be responsible for any property I have or use
- Look after the gardens

- Lose and win gracefully
- Seek help from a duty teacher
- Ask to be included
- Include others

WET BREAK TIME

- Ask monitors before leaving the room
- Include others in games

- Show consideration to others
- Show good manners to monitors

- Clean up my area when the bell rings
- Use any wet day equipment appropriately

- Play sensibly and quietly
- Teach others to behave appropriately

ASSEMBLY

- Support my peers
- Show that I am actively listening
- Celebrate and congratulate the award winners and performers

- Fully participate
- Applaud at the right time
- Walk in and out quietly
- Put equipment back where it belongs

- Look after the equipment (microphone and speaker)
- Keep the chairs neat and tidy
- Take any rubbish or lost property out of the hall

- Act appropriately for a formal occasion
- Ignore disruptive behaviour

SCHOOL TRIPS

- Try new things
- Participate fully
- Include others in my group
- Respect and support all adults

- Thank the people who help me
- Stay with my group or class
- Follow all instructions from an adult

- Stay seated on the bus
- Take my rubbish home
- Stay with my group or class

- Connect to the learning
- Ask appropriate questions
- Listen attentively

CLOAK BAYS & TOILETS

- One person at a time in the cubicle
- Wait my turn

- Give other people privacy
- Tell a teacher if anything is wrong

- Keep my belongings together
- Only touch items that belong to me
- Make sure toilets are clean after I use them

- Use the toilets the correct way
- Clean up the cloak bay
- Teach others to clean the cloak bay correctly

DEVICES

- Use a device when there is an adult in the room
- Use my own account and login

- Talk politely and with respect to people online
- Ask people before using their photos online

- Use the device correctly
- Charge the device when it is flat
- Look after our devices
- Keep my password safe

- Use the device for my learning
- Think carefully about whether the information I see online is true