

Te Ara Huarau | School Profile Report

School Name: Matipo Road School

Profile Number: 1365

Background

This Profile Report was written within 18 months of the Education Review Office and Matipo Road School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website www.ero.govt.nz

Context

Matipo Road School in Te Atatu Peninsula, West Auckland, provides education for students in Years 1 to 6. The school vision '*Mā te manaaki e tipu ai ngā kākano, hei te rākau teitei* – 'We nurture the seed so the tree will grow strong' guides decision-making and planning to enable the best outcomes for all tamariki at Matipo Road School.

A key feature of the school is Te Puawaitanga o Te Wairua - Māori Enrichment Unit, providing opportunities for all tamariki to be immersed in a Kaupapa Māori framework underpinned by Tikanga Māori.

In February 2019 the Secretary for Education provided statutory support to the school by way of a commissioner. Since the April 2020 ERO evaluation, a new principal was appointed. The school leadership is responding to the recommendations identified by ERO. Building an effective partnership with the school community has been a priority.

Matipo Road School's strategic priorities for improving outcomes for learners are:

- developing leaders' and teachers' capabilities through building content knowledge and pedagogy
- embedding our school wide vision and values
- ensure the wellbeing of students and staff
- embed, enhance, and develop bi-cultural practices, including the use of Te Reo Māori schoolwide.

You can find a copy of the school's strategic and annual plan on Matipo Road School's website.

ERO and the school are working together to evaluate how a systematic and sustained approach to effective teaching and learning in mathematics, contributes to achieving equitable and excellent outcomes for all tamariki.

The rationale for selecting this evaluation is:

- to focus on the impact that professional learning in Mathematics has on achievement outcomes for all tamariki
- to establish that, a school wide approach to teaching and learning in core learning areas, positively impacts outcomes for all tamariki.

The school expects to see:

- improved student engagement and achievement in core curriculum areas, particularly for tamariki Māori, Pacific, and priority learners
- a consistent school wide approach in teaching and learning with clear progressions at each level.

Strengths

The school can draw from the following strengths to support the school in its goal to evaluate how a systematic and sustained approach to effective teaching and learning in mathematics contributes to achieving equitable and excellent outcomes for all tamariki:

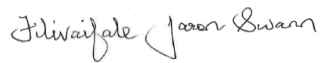
- leadership that promotes the school vision and values with a focus on equitable and excellent opportunities and outcomes for all tamariki
- leaders and teachers who are committed to accelerating progress and achievement for all tamariki and to reduce disparity
- leaders and teachers' commitment to ongoing professional learning that supports shared understandings and consistency of teaching practices
- leaders and teachers' partnerships with tamariki, whānau and families that focuses on the learning and wellbeing of each child.

Where to next?

Moving forward, the school will prioritise

- embedding mathematical practice across all year levels of the school
- continued accelerated achievement for priority learners
- professional learning and development to support all teachers to use Tamariki achievement data to inform refinements to their teaching practice and planning, and that pursues excellent and equitable outcomes for all
- ongoing professional capability building in the consistent use of learning progressions for assessment, planning and to support learner agency.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Filivaifale Jason Swann
Director Review and Improvement Services (Northern)
Northern Region | Te Tai Raki

3 November 2022

About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home